

COURSE PROGRAM

Academic Year: 2024/2025

Identification and characteristics of the course			
Code	502925	ECTS Credits	6
Course name (English)	GENDER AND CRIMINAL SYSTEM		
Course name (Spanish)	GÉNERO Y SISTEMA PENAL		
Degree programs	DEGREE IN CRIMINOLOGY		
Faculty/School	FACULTY OF LAW		
Semester	8	Type of course	OPTATIVE
Module	OPTATIVE		
Matter			
Lecturer/s			
Name	Office	E-mail	Web page
Silvia Soriano Moreno	2.59	silviasoriano@unex.es	
Subject Area	CONSTITUTIONAL LAW		
Department	PUBLIC LAW		
Coordinating Lecturer (If more than one)			
Competencies*			
<p>GENERAL AND BASIC COMPETENCES</p> <p>CG1 - Possess/acquire the knowledge that allows carrying out tasks of responsibility in the field of criminology.</p> <p>CG2 - Know how to adequately disseminate and expose the results of research in academic conferences and the media.</p> <p>CG3 - Know the techniques and instruments for the correct management of the prosecution and prevention of crime.</p> <p>CG4 - Know and understand the psychological, sociological, legal, medical and technical language necessary for the correct handling of concepts.</p> <p>CG5 - Know the complexity and diversity of the criminal phenomenon in a global world.</p> <p>CB2 - That students know how to apply their knowledge to their work or vocation in a professional way and have the skills that are usually demonstrated through the development and defense of arguments and problem solving within their area of study.</p> <p>CB4 - That students can transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.</p> <p>CB5 - That students have developed those learning skills necessary to undertake further studies with a high degree of autonomy.</p>			

* The sections concerning competencies, course outline, educational activities, teaching methodologies, learning outcomes and assessment systems must conform to that included in the ANECA verified document of the degree program.

TRANSVERSAL COMPETENCES
<p>CT1 - Capacity for analysis, synthesis and exposition. CT2 - Ethical and deontological commitment in the exercise of professions in the field of criminology. CT3 - Adaptation to new situations and creativity in solving problems and conflicts. CT4 - Motivation for quality, initiative and entrepreneurial spirit. CT5 - Oral and written communication in the native language. CT6 - Ability to solve problems. CT7 - Critical thinking and recognition. CT8 - Capacity for self-criticism. CT9 - Respect for fundamental rights, respect for equality between men and women and respect for minorities.</p>
SPECIFIC COMPETENCES
<p>CE1 - Know the sources of the Spanish and European legal systems and comparative law systems. CE3 - Know the main institutions, public and private law, linked to Criminology. CE5 - Define and design action alternatives according to affected groups. CE8 - Detect and evaluate the multiple facets of inequalities in our societies. CE9 - Know the techniques and instruments for the evaluation and prediction of crime.</p>
Contents
Course outline*
<p>Gender and Politics: Concepts and Theories; Fundamental concepts of feminist analysis of politics (including gender, equality, patriarchy, public/private dichotomy, feminism). Main feminist theories of politics and the State.</p>
Course syllabus
<p>Name of lesson 1: 1.- CONCEPTS AND TERMINOLOGY</p> <p>Contents of lesson 1: 1.1.- Sex, gender, identity 1.2.- Gender perspective and gender impact 1.3.- Economy and care 1.4.- Feminisms: movement and evolution 1.7.- Conceptual news and debates in feminism</p> <p>Description of the practical activities of lesson 1: Critical analysis of readings and/or resolution of practical cases through the application of theoretical content and applicable materials.</p>
<p>Name of lesson 2: 2.- DISCRIMINATION, INTERSECTIONALITY AND CITIZENSHIP</p> <p>Contents of lesson 2: 2.1.- Discrimination and types of discrimination</p>

<p>Citizenship and gender; public space and private space</p> <p>2.2.- Equality: concept</p> <p>2.3.- Legal equality</p> <p>2.4.- Intersectionalities</p> <p>2.5.- Citizenship and gender; public space and private space</p> <p>Description of the practical activities of lesson 2: Critical analysis of readings and/or resolution of practical cases through the application of theoretical content and applicable materials.</p>
<p>Name of lesson 3: 3.- GENDER IN LAW</p> <p>Contents of lesson 3:</p> <p>3.1.- Women as jurists and feminist jurisprudence</p> <p>3.2.- Anti-discrimination law: concept and dimensions</p> <p>3.3.- Feminist legal methods</p> <p>Description of the practical activities of lesson 3: Critical analysis of readings and/or resolution of practical cases through the application of theoretical content and applicable materials.</p>
<p>Name of lesson 4: 4.- GENDER IN CRIMINOLOGY</p> <p>Contents of lesson 4:</p> <p>5.1.- Equality in public policies</p> <p>5.2.- The evaluation of public policies with a gender perspective</p> <p>5.3.- Criminologists and feminist theories in criminology</p> <p>5.4.- Feminism and punitiveness</p> <p>Description of the practical activities of lesson 4: Critical analysis of readings and/or resolution of practical cases through the application of theoretical content and applicable materials.</p>
<p>Name of lesson 5: 5.- GENDER IN CRIMINAL LAW</p> <p>Contents of lesson 5:</p> <p>4.1.- Historical evolution</p> <p>4.2.- Gender violence: terminology, concept and types</p> <p>4.3.- Crimes against sexual freedom: typology, concept and the question of consent</p> <p>4.4.- Abortion and sexual and reproductive rights</p> <p>4.5.- Prostitution</p> <p>4.6.- Human trafficking</p> <p>4.7.- Other crimes with a gender perspective</p> <p>Description of the practical activities of lesson 5: Critical analysis of readings and/or resolution of practical cases through the application of theoretical content and applicable materials.</p>
<p>NOTE ON PRACTICAL ACTIVITIES: The practices of each one of the topics can be grouped according to the criteria of the teaching staff by thematic blocks that group more than one topic for a transversal treatment of the contents and of the competences and to adjust to the number of hours specified in <i>Verifica</i> of the Degree. Practical activities are not recoverable.</p>

Educational activities *								
Student workload in hours by lesson		Lectures	Practical activities				Monitoring activity	Homework
Lesson	Total	L	HI	LAB	COM	SEM	SGT	PS
1	30	12						18
2	30	10						20
3	20	10						10
4	20	10						10
5	46	16						30
Assessment **	4	2						2
TOTAL	150	60						90
L: Lectures (85 students) HI: Hospital internships (7 students) LAB: Laboratory or field practices (15 students) COM: Computer room or language laboratory practices (20 students) SEM: Problem classes or seminars or case studies (40 students) SGT: Scheduled group tutorials (educational monitoring, ECTS type tutorials) PS: Personal study, individual or group work and reading of bibliography								
Teaching Methodologies*								
<ul style="list-style-type: none"> - Verbal exposition of the lecturer. - Study / discussion of cases in groups. - Reading of judgments / reports / scientific texts and group comment. - Viewing and discussion of audiovisual material. - Discussion seminars. 								
Learning outcomes *								
<ul style="list-style-type: none"> - Competences for oral and written expression and communication in Spanish. - Information management capacity: selection of sources and synthesis of information. - Increased critical reasoning and analytical skills. - Recognition of the importance of Law as a regulatory system of social relations. - Knowledge of existing gender inequalities in society and in the law. - Knowledge of feminist theories of analysis and referent women in the areas of knowledge studied. 								
Assessment systems *								
<p style="text-align: center;">I. Continuous Assessment System:</p> <p>The final mark will be obtained from the consideration of two parts:</p> <ul style="list-style-type: none"> - 60% of the mark will be obtained in the final exam of the subject, carried out on the date established by the competent academic authority, and which will consist of a test type or a development test, both written; according to the conditions indicated by the teacher responsible for the subject. The subject of the exam will be explained in class. Students will be able to complement their 								

** Indicate the total number of evaluation hours of this subject.

notes with the use of manuals and teaching materials recommended in the bibliography.

- The remaining 40% of the mark will be obtained through continuous evaluation, through various activities evaluated by the teaching staff, such as active participation (in a large group, seminar or tutorials), readings related to the content of the subject, which will be controlled through scheduled tutorials, the preparation and presentation of practices in seminars, the debate on previously prepared topics, etc. Active participation in class (GG) may have, at the discretion of the responsible faculty, a maximum score of 10% of the final grade. The notes referring to the continuous assessment will be taken into account as long as the student has attended 80% of the classes.

II. Assessment system with a single final test of a global nature

The final mark will be obtained from the completion of a single final test that will include all the contents of the subject (theoretical and practical), carried out on the date established by the competent academic authority.

- The theoretical part will account for 60% of the final grade and will have the same format and content for the continuous assessment mode and for the final assessment mode, both in the ordinary and extraordinary calls.

- The practical part will account for the remaining 40% of the final grade. It will be obtained through written questions, based on the contents covered in the subject. The specific format of the evaluation of this part will be announced in a timely manner and with due advance notice by the teaching staff of the subject.

The choice of one or the other evaluation system corresponds to each student, having to communicate it to the teaching staff during the first quarter of teaching the subject. The teaching staff will manage these requests, through a specific space created for this in the Virtual Campus. In case of absence of express request by each student, the modality assigned will be that of continuous evaluation. The choice of the global evaluation modality implies the waiver of the right to continue evaluating the activities of the continuous evaluation modality that remain and the qualification obtained up to that moment in any of those that have already been held.

The evaluation in the extraordinary call will follow the same criteria as in the ordinary call, with the students being able to choose whether to keep their continuous assessment mark or if they are evaluated with a single final test of a global nature.

Whatever the evaluation modality chosen by each student, both in ordinary and extraordinary calls, they will be able to achieve the maximum grade of "Outstanding-10".

Bibliography (basic and complementary)

ALCALE SÁNCHEZ, María, *La discriminación hacia la mujer por razón de género en el Código Penal*, Reus, Madrid, 2006.

BODELÓN GONZÁLEZ, Encarna y ALMEDA SAMARANCH, Elisabeth, *Mujeres y castigo: un enfoque socio-jurídico y de género*, Dykinson, 2007.

BODELÓN, Encarna y GIMENEZ, Pilar, *Construint els drets de les dones: dels conceptes a les polítiques locals*, Diputació de Barcelona, Barcelona, 2007.

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COSTA, Malena, *Feminismos Jurídicos*, Editorial Didot, Buenos Aires, 2016.

CUESTA LÓPEZ, Víctor y SANTANA VEGA, Dulce M. (dirs.), *Estado de Derecho y Discriminación por Razón de Género, Orientación e Identidad Sexual*, Aranzadi, Pamplona, 2014.

DAVIS, Angela, *Mujeres, raza y clase*, Akal, Madrid, 2004.

FRASER, Nancy, *Fortunas del feminismo*, Traficantes de Sueños, Madrid, 2015.

LARRAURI, Elena, *Criminología crítica y violencia de género*, Trotta, Madrid, 2018 (2a. ed.).

LAURENZO, Patricia; MAQUEDA, M^a Luisa; RUBIO, Ana (coord.), *Género, Violencia y Derecho*, Tirant lo Blanch, Valencia, 2008.

MACKINNON, Catherine, *Hacia una teoría feminista del Estado*, Ediciones Cátedra, Madrid, 1995.

MACKINNON, Catherine, *Feminismo inmodificado. Discursos sobre la vida y el derecho*, Siglo veintiuno, Buenos Aires, 2018 (2^a ed.).

MESTRE I MESTRE, Ruth, *La caixa de Pandora: introducció a la teoria feminista del dret*, Universitat de València, València, 2006.

MESTRE I MESTRE, Ruth (Coord.), *Mujeres, derechos y ciudadanías*, Tirant lo Blanch, Valencia, 2008.

MORONDO, Dolores; DE LA CRUZ, Cristina; LA SPINA, Encarnación (coord.), *Desigualdades complejas e Interseccionalidad: Una revisión crítica*, Dykinson, 2020.

PATEMAN, Carole, *El contrato sexual*, Anthropos, Barcelona, 1995 .

SÁNCHEZ URRUTIA, Ana y PUMAR BELTRÁN, Núria (coords.), *Análisis feminista del derecho. Teorías, igualdad, interculturalidad y violencia de género*, Universitat de Barcelona, Barcelona, 2013.

SEGATO, Rita Laura, *La guerra contra las mujeres*, Traficantes de Sueños, Madrid, 2016.

VILLACAMPA ESTIARTE, Carolina (coord.), *Violencia de género y sistema de justicia penal*, Tirant lo Blanch, Valencia, 2008.

VVAA, *Igualdad y democracia: el género como categoría de análisis jurídico*, Corts Valencianes, Valencia, 2014. Disponible en http://feministasconstitucional.org/wp-content/uploads/2016/07/00_Igualdad_y_democracia_llibre_homenatge_JS-1.pdf

Other resources and complementary educational materials

Complementary consultation of websites is recommended, such as:

<https://feminicidio.net/>

Instituto de la Mujer y para la Igualdad de Oportunidades: <http://www.inmujer.gob.es/>

Delegación del Gobierno contra la violencia de género: <https://violenciagenero.igualdad.gob.es/>

Antígona Research Group (UB): <http://antigona.uab.cat/>

European Institute for Gender Equality: <https://eige.europa.eu/>

UN Women: <https://www.unwomen.org/es>

Committee for the elimination of discrimination against women (CEDAW): <https://www.ohchr.org/SP/hrbodies/cedaw/pages/cedawindex.aspx>

Gender, Economy, Politics and Development Observatory: <http://genderobservatory.com/>

Complementary teaching materials

The virtual campus will house teaching materials and relevant bibliographic articles on subjects that require further study or have been the subject of recent study.